



2012 Camp Promo Kit

THE PURSUIT

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We understand that the churches that attend FUGE camps come from a variety of backgrounds and availability to resources. We have tried to come up with a mid-week promotional night that could cater to any group, size, and age. We hope this helps you advertise and get your students excited about camp!!

Program

2 min	<i>Fuge Promo Video:</i> This video shows several elements of camp that students will participate in such as bible study, worship services, recreation, service projects, and MEGA Relay. http://www2.lifeway.com/fuge/index.php/pages/fugepromo/
20 min	Nightlife Game
4 min	<i>Location Video:</i> These videos are some of last year's end of the week videos that allow you to see things at the location you will be visiting. They can be viewed at http://vimeo.com/fugecamps . Look in the Fuge Location Videos Album for your location specific video.
5 min	Song
4 min	Mission Emphasis.* You can view one of last year's mission videos at http://vimeo.com/fugecamps . For more information about the history and current plans for the mission offering go to: http://www2.lifeway.com/fuge/index.php/pages/about/missions/ .
5 min	Song
4 min	<i>This Will Leave a Mark Video:</i> This video contains testimonies of students who have attended FUGE camps in the past. It is exceptionally beneficial for churches that are coming for the first time. http://www2.lifeway.com/fuge/index.php/pages/fugepromo/
16 min	Message by youth pastor and/or student testimonies about what God has done at camp**
30 min	Sign Up Fellowship Time

*One idea for getting your students ready to give to the mission offering at camp is to have a jar/box/bucket in your youth room that they can drop money and spare change in every week. It would be a great way to remind them to think about and give to missions all throughout the year and not just while they are at camp. If you would like some mission themed posters to hang at your church please contact the Fuge Office, fuge@lifeway.com. *Supplies are limited.

**If you have attended a FUGE camp in the past and choose to use student testimonies here are some questions to help them focus their answers:

- What was one specific lesson you learned last summer at FUGE that changed the way you live your life?
- If you could give one reason why people should attend FUGE this year?



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**If you have not attended FUGE before, we want to encourage you to let them know why you chose this camp and what you want to see the Lord do in all of your lives while you are there. If you are running out of ideas or stories to fill this time send an email to fuge@lifeway.com.

Here are a few ideas for the last 30 minutes

- Have students sign up (See page 5)
- Talk about payment deadlines
- Discuss fundraising
- Sign commitment cards to begin praying for each other (See page 6)
- Set a goal for your church's mission offering

Other options

- If you don't have a band, you can easily replace the 10 minutes of music with 10 more minutes of the Game.
- If your meeting is only an hour:

10 min	Nightlife Game
2 min	<i>Fuge Promo Video</i>
4min	<i>Location Video</i>
5 min	Song
4 min	Mission Emphasis
4 min	<i>This Will Leave a Mark Video</i>
11 min	Message
20 min	Sign Up
- If you don't feel like the fellowship will work for your group, check out these Minute to Win it options: <http://www.nbc.com/minute-to-win-it/how-to/>

You can actually download the 2011 Fuge Playlist!!

Each year we create a special playlist for our Fuge Camps and you can still download the one we used last year!

- Search iTunes for 2011 Fuge Playlist
- Click 2011 Fuge Playlist on the left hand side of the screen.



Sign this Fuge Commitment Card and keep it somewhere that will remind you to pray about what the Lord will do this summer.

As we prepare to attend Fuge this summer, I, _____, commit to praying for

My youth group

My church

My youth pastor

Myself

The Fuge Staff

Other campers

Psalm 116:1-2

I love the Lord because He has heard my appeal for mercy. Because He has turned ear to me, I will call out to Him as long as I live

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Camp Promotion Games

We have included 8 games for you to choose from. For a 20 minute game you should only need 4 or 5 of them.

The idea is that 2 actors have found a game that is a throwback to childhood games and toys. The games involve students in fun, strategic and/or messy games.

*** This has been adapted from a Nightlife done at Fuge several years ago. It is NOT one of the Nightlives that will be done at camp in 2012. It has been included to give students a small taste of what a Nightlife could be like.*

Points to ponder:

- You can rearrange any of these games.
- Try to do it in an order such as messy, not messy, messy!
- Get a large tarp to place down on the stage for the entire game.
- Have stage managers that will set up the games.
- Set up games in a room close to the stage or behind the stage in order.
- Have a large table on the stage for the entire game where you can easily move it behind you when you're not using it.

Supply List (If you are using all the games)

- 1 6-pack of mini-con transformers
- 2 Sheets of foam board with a Care Pictures on it.
- 2 Blindfolds
- 3 Queen Size Knee highs
- 3 Bananas
- 3 boxes with TOY BOX written on the side
- 3 "My Little Ponies"
- 3 Servings of Chocolate Jell-O, in the individual containers.
- 4 Rolls of Toilet paper
- 6-8 Buckets (used in multiple games)
- 40-50 Hair accessories
- Several stacking blocks or cups.

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Opening Script

Actor1: Man I can't believe Sherry and Terry didn't show up.

Actor2: I know. They said they would be over here at 4:30, what time is it now?

A1: (Whatever time the fellowship starts)

A2: We told them 4:30 right?

A1: I gave the head nod and showed them the time (does 4, 3, and 0 with hand)

A2: How much clearer can you be?

A1: Yeah, and now we're stuck with nothing to do, bummer!

A2: Well maybe something came up with them; last time this happened didn't they say they forgot they had to do brain surgery on their hamster. I mean, that is pretty important.

A2: Yeah, they do care about their pets. Well, let's see what's on TV. (Turns TV on).... Hey, check out this infomercial for this new game called, "I Haven't Had This Much Fun Since I was a Little Kid."

A1: That sounds like fun.

A2: We should order it.

A1: (calls) Uh, Uh, Uh, okay, wow and free steak knives. Cool!

(Hangs Up, door bell rings)

UPS Guy with package behind door.

UPS: You (actor name)?

A1: Yep!

UPS: Sign.

A1: (Signs), thanks

UPS: Enjoy, and here are you free steak knives.

A2: Wow that was quick!

A1: Let's learn how to play it. (Reads list) Some assembly required...Needs a (type of room you are in)...(Number of people you have) people...(Actors can make up random requirements) (to audience) Hey, maybe you guys would like to play, I know you're here for my mom's Tupperware party, but while you're waiting, you wanna play?

A2: (Interrupts) Wow!!! These things even cut through a steal pipe!

A1: Let's get focused man

A2: Okay, tell me, speak to me, I'm all ears!

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A1: This is how you play. When you see your name up on the screen come to the stage directors at the front of the stage and they will help you to get ready. Each game has different instructions so they will be explained before you play.

A2: Hey, the cool thing is whoever wins gets a prize

A1: Uh-oh, we don't have any prizes (says out of the corner of mouth to indicate the audience shouldn't really hear)

A2: Hey, the cool thing is whoever wins gets to pretend they got a prize!

A1: Enough, let's just play!!!

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Game 1: Donkey Kong Banana Party

A1: Hey man what was your favorite Video Game back in the day?

A2: It was all about the asteroid man.

A1: Really? You didn't think that was sort of boring; there was never an end to it?

A2: Dude that was a random statement, but I guess you're trying to lead into a game.

A1: Thanks for figuring that out Nancy Drew. Well, my favorite game was Donkey Kong.

A2: Oh yeah, man that was a great game.

A1: So in honor of our beloved ape, here is a game to honor him.

Objective: Students eat a banana through Pantyhose.

3 people play

Supplies:

- 3 Queen Size Knee highs
- 3 Bananas

Game Play: Person eats a banana with their head covered by a Queen Sized Knee High. Object is for the person to eat as best they can a banana through panty hose. First person who finishes entire banana wins. (This will be very messy!)



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Game 2: Dora's Map Quest

A1: Let's go on a trip!

A2: Yeah, like that one girl, Dora the Explorer, that hung out with monkeys and squirrels. If only we could get a map like hers that could talk to us and tell us where to go.

A1: Well, I believe now we call that a GPS but yeah, I get what you mean.

Objective: The first Dora to be reunited with her Map without running into or stepping on any obstacles wins.

4 people- 2 teams of 2

Supplies:

- 2 Blindfolds
- Obstacles on stage

Game Play: One person is Dora the other is Map, they are standing on opposite sides of the stage. Map must get a blindfolded Dora through several obstacles (such as chairs, or small objects scattered on the stage) to meet them on the other side. The music should be playing loudly and get the crowd to cheer to increase the difficulty. Also have Doras start over if they hit an obstacle





Game 3: Rambo's Rabid Care Bear Rampage

A1: We have trouble. The care bears have all been infected by the Mad Smurf Disease and they are about to invade our camp. It's up to you to save us.

A2: Wow that was like an Oscar performance. Good lead in to this game.

Objective: Hit all four care bears with wet wads of toilet paper.

Two Teams of 3 students

Supplies:

- 2 Small buckets with water
- 4 Rolls of Toilet paper
- 2 Sheets of foam board with a Care Pictures on it. **Images can be downloaded from the internet.

Game Play: This game is basically a dart game with wet toilet paper. Two students throw waded toilet paper one at a time while the other holds the board at a distance. The first team to hit all four care bears with toilet paper wins.

Note: Variation---Have a volunteer dress up as a care bear and have students hit them, or have students hold a stuffed care bear. First to hit wins



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Game 4: Transformer Challenge

A1: What's was your favorite toy back in the day?

A2: I loved "Barbie".

A1: Dude, you just said that in front of (number) people.

A2: No I was just kidding really man. Transformers, now that was the stuff!

A1: Seriously you need help. Let's play.

Objective: Transform Transformers.

6 Students

Supplies:

- 1 6-pack of mini-con transformers

Game Play: Give each student a transformer. First one to make it into a robot wins.

(Harder Variation: Turn it into a robot, show the staffer, then have student change it back to vehicle.)



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Game 5: Toy Story Round Up

A1: You know out of all the movies we watched growing up, Toy Story is still my favorite

A2: Oh yeah, it totally proved my theory that my toys came alive when I wasn't in my room.

A1: You don't still think that do you? (they look at each other) You know what, don't answer that. Let's just play the next game

Objective: Get all the toys (objects) back in the toy box.

6 Students

Supplies

- 3 boxes with TOY BOX written on the side
- 3 buckets with several toys, or random objects in them

Game Play: Students have to work in teams of 2. The Toy Boxes and buckets should be on opposite sides of the stage. Teams have to get the objects to the toy box one at a time but can only take one step before handing it to their partner who can only also only take one step before handing it off. They must create a 2 person assembly line all the way across the stage for each item and no item can ever be thrown.





Game 6: My Little Pony Mud Pit

A1: Stupid ponies.

A2: What are you complaining about?

A1: I let my ponies go out for a stroll and they all fell into a mud pit

A2: Well that sounds great let's move to our next game.

Objective: First student to lick their toy pony clean of all chocolate pudding wins

3 Students

Supplies:

- 3 "My Little Ponies" however get the imposter ones at Dollar General, Dollar Tree, or any junk store. You can get them for \$1.
- 3 Servings of Chocolate Jell-O, in the individual containers.
- 3 bowls or buckets to place them in.

Set Up

Put one pony in the bucket then completely cover the pony with pudding.

Game Play: Students are given a pony each. The first student to lick all the pudding off wins.





Game 7: New Kids on the Block

A1: Can you imagine what the world would be like if there was a band made up of like 6 Justin Biebers?

A2: Yeah, I bet they'd be called NSYNC.

A1: I always wanted to be in a boy band.

A2: You know who the first boy band was?

A1: Who was that?

A2: The New Kids on the block. So I think we should honor them.

A1: That sounds fine let's play.

Objective: First pair to stack the tallest tower in a minute wins

8 Students form 4 pairs

Supplies:

- Stacking blocks or cups.

Game Play: Students are given a set of blocks or several plastic cups. They have one minute to build the tallest free-standing tower. The team with the tallest tower wins. This game sounds simple but it is a hard game with all the noise.





Game 8: Girls Just Wanna Have Fun

A1: Do you remember all those crazy bows our sisters had to wear?

A2: I don't have a sister.

A1: Well guys never had to suffer so I think it's time for them to feel the burden. So let's play this game.

Objective: A girl tries to place all the given hair accessories into a boys hair.

4 Girls and 4 Guys form co-ed pairs

Supplies:

- 4 Buckets
- 12 Hair accessories in each bucket

Game Play: Girl must put all 12 accessories in the Guys hair. First team to complete with all 12 pieces staying in his hair wins.

